**AIDA Course/School Application Form**

1. **Course title:**
2. **Lecturer name & affiliation:**
3. **Host Institution:**
4. **Content and organization:** Course details about the content. 1 paragraph
5. **Level:** (Undergraduate/Postgraduate)
6. **Course Duration:** Hours
7. **Course Type:** (Short/Semester/Lecture series/Seasonal School**)**
8. **Participation terms:** *Registration fee policy for external (non-AIDA) students*, e.g.,free of charge or fee of ??? Euros. *Special terms for AIDA students*, e.g., discount 50% or free for X number of AIDA students. *Add text for a) non-AIDA student registration and AIDA student registration/enrollment, as in (6) below.*
9. **Lectures plan:** Days/time
10. **Proposed schedule:** Start date – End date
11. **Language:** English/Other
12. **Modality:** Online/in person
13. **Notes:** Are there exams? Details on how to successfully complete the course. 1-2 sentences.
14. **Course Link:**

**Terms:**

1. Please send short course/school/semester course/lecture series proposals to the AIDA Educational Planning Committee char Prof. Alberto Del Bimbo alberto.delbimbo@unifi.it and cc its members Prof. Pietro Pala pietro.pala@unifi.it, Prof. Stefano Berretti stefano.berretti@unifi.it, and Prof. Ioannis Pitas pitas@csd.auth.gr
2. AIDA courses can be offered by AIDA Lecturers or external lecturers (from non-AIDA Institutions).
3. The course can have both AIDA Student registration (on preferential terms, if applied) and external student registration (from non-AIDA Institutions).
4. **Registration fee policy**. You can choose it, based on your Institutional standard rules and procedures. If you opt for a free registration, be warned that you may possibly have many no-shows. One way to deter it is to introduce a small nominal registration fee.

If you indeed have a registration fee, you should offer preferential terms to AIDA students, e.g.:. a) a decent discount or b) same fees to the ones of your own students or c) some free registrations on FCFS basis or d) any other reasonable policy. Please state everything in (13) above. **The preferential terms have to be agreed by the AIDA Educational Planning Committee.**

1. It is strongly encouraged that AIDA courses have their own www page in the host institution or elsewhere.
2. It is strongly encouraged that AIDA short course foresees both AIDA and non-AIDA student participation. In this case, the AIDA short course **Participation terms** should include the following text (modify to fit):

Both AIDA and non-AIDA students are encouraged to participate in this short course.

If you are an AIDA Student\* already, please:

Step (a): Register in the course by following by following the **Course Link** ??? or alternatively by sending an email to the **Course Lecturer** ??? (at)??? for your registration.

AND
Step (b): Enroll in the same course in the AIDA course link ??? using the ‘Enroll on this course’ button therein, so that this course enters your AIDA Certificate of Course Attendance.

If you are not an AIDA Student do only step (a).

\*AIDA Students should have been registered in the AIDA system already (they are PhD students or PostDocs that belong only to the AIDA Members listed in this page: [Members](https://www.i-aida.org/about/members/))

1. **Course advertisement**

It is strongly recommended to do course advertisement through own and AUTH/AIDA dissemination channels using the attached a template to be sent by AIDA secretariat..

1. **Course Management**

You are expected to: a) enroll the AIDA students in the AIDA web system before the start of the course and b) enter successful participation (with/without marks) therein at the end of the course.

1. **Filled Example**

**Course Title:**Continual Learning

**Lecturer name and Affiliation:** Name Surname, University XXX

**Host Institution:** University XXX (or YYY)

**Content and organization:**One of the grand goals of Artificial Intelligence (AI) is building an artificial “continual learning” agent that constructs a sophisticated understanding of the world from its own experience through the autonomous incremental development of ever more complex knowledge and skills. However, continual learning and adaptation capabilities, while more than often thought as fundamental pillars of every intelligent agent, have been mostly left out of the main AI research focus. In this PhD course, we will study the application of these ideas in light of the more recent advances in machine learning research and in the context of deep architectures for AI. We will start with an introduction to the topic, highlighting its relationship with related research areas and a comprehensive guide to the founding concepts of continual learning. The main portion of the course, instead, will be dedicated to the introduction to state-of-the-art benchmarks, strategies, and evaluation methodologies. The third and final part of the course will concern practical recommendation, real-world applications, and interesting research directions for the future of this exciting research topic.

**Course Level:** Postgraduate

**Course duration:** 16 hours (8 lectures 2 hrs each)

**Course Type:** Short course

**Participation terms:** Free to anyone. Maximal registrant number: 50 students.

Both AIDA and non-AIDA students are encouraged to participate in this short course.
If you are an AIDA Student\* already, please:

Step (a): Register in the course by following by following the **Course Link** ??? or alternatively by sending an email to the **Course Lecturer** ??? (at)??? for your registration.

AND
Step (b): Enroll in the same course in the **AIDA course link** ??? using the ‘Enroll on this course’ button therein, so that this course enters your AIDA Certificate of Course Attendance.

If you are not an AIDA Student do only step (a).

\*AIDA Students should have been registered in the AIDA system already (they are PhD students or PostDocs that belong only to the AIDA Members listed in this page: [Members](https://www.i-aida.org/about/members/))

**Lectures plan:** every Tuesday and Friday 16.00-18.00 CET.

**Proposed schedule:** 22/11/202? - 13/12/202?

**Language:** English

**Modality**: Fully on-line via Microsoft Teams. Every lecture contains a hands-on session using ???.

**Notes:** Final exam is foreseen. At the end of course, non-AIDA and AIDA students attending the lectures in person or via Microsoft Teams will receive a certificate of their attendance. Students will also get the chance to request a personal project-based evaluation based on the lecturer's suggestions. Successful course attendance will enter in the Certificate of Course attendance (CCA) of each AIDA student.

**Course Link:** ???